

SHRI BINZANI CITY COLLEGE

Umrer Road, Nagpur

(An Autonomous College Affiliated to Rashtrasant Tukadoji Maharaj Nagpur University, Nagpur)

POLICY FOR COLLABORATIONS WITH PROFESSIONAL COACHING INSTITUTIONS

(For CA / CS / CMA / ICWAI / Similar Professional Courses)

1. PREAMBLE

The Internal Quality Assurance Cell (IQAC) of Shri Binzani City College, Nagpur, in its continuous endeavour to enhance the quality of teaching-learning processes and student progression, recognizes the increasing importance of professional qualifications such as Chartered Accountancy (CA) and Cost & Management Accountancy (CMA/ICWAI) in improving employability, competency development, and career advancement of commerce students.

Aligned with the objectives of Criterion II: Teaching-Learning and Evaluation, the institution seeks to adopt learner-centric, outcome-based, and skill-oriented pedagogical practices by facilitating structured academic support beyond the prescribed curriculum. Further, in consonance with Criterion V: Student Support and Progression, the College aims to strengthen mechanisms for capacity building, career guidance, and progression to higher education and professional qualifications.

In the evolving higher education and skill development ecosystem, government-supported organizations such as BARTI Maharashtra and TRTI Maharashtra have demonstrated best practices by collaborating with reputed professional coaching institutions to provide specialized training for competitive and professional examinations. Taking cognizance of these best practices, and considering the constraints of in-house expertise for delivering professional coaching, the College proposes to establish structured academic collaborations through Memoranda of Understanding (MoUs) with reputed external coaching institutions.

As a focused pilot initiative, the College intends to offer this facility to select B.Com. First-year admitted students, based on defined eligibility criteria such as academic merit, aptitude, and willingness to pursue professional qualifications. This targeted approach will enable effective mentoring, better academic monitoring, and improved success outcomes. This initiative is envisaged to function as a value-added support system, enabling students to access quality coaching, mentoring, and assessment mechanisms, thereby improving learning outcomes, success rates in professional examinations, and overall student progression indicators.

The proposed collaboration is also aligned with the transformative vision of the National Education Policy (NEP) 2020, promoting multidisciplinary learning, skill integration, and enhanced employability through institutional partnerships.

2. OBJECTIVES

1. To enhance the employability and professional competence of commerce students.
2. To facilitate access to CA Foundation, CA Inter, CMA Foundation, and CMA Inter coaching.
3. To create integrated academic and professional learning pathways.
4. To provide career guidance, mentoring, and progression support.
5. To strengthen institutional quality benchmarks under NAAC.

3. TARGET GROUP: Select 60-70 B.Com. First-year admitted students are identified through approved selection criteria. The interested and selected student will be required to pay commitment fees for the desired coaching.

4. MODE OF IMPLEMENTATION

1. The College will collaborate through MoUs with reputed coaching institutions.
2. The college shall pay a lump sum or on a per-student basis to the coaching institutions as per the terms of the MoU.
3. The classes will be held in the offline/online/hybrid teaching mode, keeping in mind the convenience of the students.
4. The classes can be scheduled on weekends, in the evenings, after normal college hours or during the vacations.
5. Attendance in these value-added classes/coursework will be counted as physical attendance for the respective semester.
6. Mentoring and test series support will be a key feature of the classes.

5. FUNDING MODEL

1. Student contribution through Fees
2. College CSR support for needy students.
3. Alumni Association sponsorship.
4. NSM Scholarships for deserving students.

In case a student requires support for securing an education loan, the support shall be provided on a case-by-case basis.




6. MONITORING MECHANISM

1. IQAC periodic review.
2. Student feedback system.
3. Attendance and progress reports.
4. Result analysis and annual review.

7. VALIDITY

This policy shall come into force from 15-05-2026 to be implemented from the Academic Year 2026-27 and remain valid until revised by the competent authority.

8. APPROVAL AUTHORITY

Approved by	Chairman, IQAC & Principal	Dr Sujit Metre	
Prepared by	Internal Quality Assurance Cell (IQAC)	Dr Pranjali Kane IQAC Coordinator	
Witness 1	Dean, Academics	Dr Narendra Raghatate	
Witness 2	Coordinator, B. Com	Mrs Sonali Girhe	